II.

Students

Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form

Dear Parent(s)/Guardian(s): Illinois law requires a School District to provide the following information to a parent/guardian of a child who is suspended from school due to an act of gross disobedience or misconduct. Student Incident Date Student handbook rule(s) and/or Board policy violated: Date and time of pre-suspension conference with student: (If this conference was not held because the student's conduct posed an immediate danger to persons or property, list the date and time the pre-suspension conference will be conducted.) Date(s) of suspension: Date student is eligible to return to school: **Description of incident**: (List all pertinent information (date, time, location) regarding the specific act(s) of gross disobedience or misconduct resulting in the decision to suspend.) Rationale for the specific duration of the suspension: It has been further determined that: (At least one of the following must be completed.) I. Your child's continued presence at school poses a threat to school safety of other students, staff, or members of the school community. Due to the egregious nature of your child's conduct (i.e., physical harm, violence, threat) and/or the history or record of your child's past conduct, school officials have determined that your child is likely to engage in similar conduct in the future. These determinations include, but are not limited to, one or more of the following additional reasons: (List explanation below.)

the operation of the school. Due to the egregious nature of your child's conduct (i.e., physical harm, violence, threat) and/or the history or record of your child's past conduct school, officials have determined that (a) your child is likely to engage in similar conduct in the future, and/or (b)

Your child's continued presence at school substantially disrupts, impedes, or interferes with

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the presence of your child at school will foster a culture that his or her behavior(s) at school is/are acceptable or tolerated. These determinations include, but are not limited to, or more of the following: (List explanation below.)	
length of out-of-school suspensions. The following exhausted (List all behavioral and disciplinary inter the student's behavior or indicate if there are no ap e.g., any previous correspondence with parents or functional behavioral analysis (FBA), behavioral in	ts to resolve threats or disruptions and minimize the behavioral and disciplinary interventions have been ventions and resources previously utilized to address propriate and available interventions and resources; r guardians about the behavior, check-in/check-out, approvement plan (BIP), social academic instructional aspension and/or other interventions and resources.)
controlled by the School District or at any Sch directive constitutes a trespass and will be dealt we Your child will be given an opportunity to complete suspension for equivalent academic credit. Students that are suspended out-of-school for longer and available support services during the period of suctory your child: (Note that this requirement only applied)	y not be present at school, on grounds owned or tool District activity. Failure to comply with this with accordingly. We determissed assignments or work missed during the than four (4) days must be provided with appropriate spension. The following support services are available ties to students who are suspended out-of-school for 5 or indicate if no support services are appropriate and
To discuss this matter, you may contact the Building	Principal. ion reviewed by the School Board or a hearing officer
• • • • • • • • • • • • • • • • • • • •	hearing, please send a written request within ten (10)
cc: School Board	
Adopted: 04/12/2016 Revised: 01/25/2022	

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