Students

Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form

	ar Parent(s)/Guardian(s):	
	nois law requires a School District to provide the following to is suspended from school due to an act of gross disobedies	
Stu	ıdent	Incident Date
Stu	ident handbook rule(s) and/or Board policy violated:	
Da	te and time of pre-suspension conference with student:	
	this conference was not held because the student's conductoperty, list the date and time the pre-suspension conference	
Da	te(s) of suspension:	
Da	te student is eligible to return to school:	
	escription of incident: (List all pertinent information (date, gross disobedience or misconduct resulting in the decision to	to suspend.)
Ra	ationale for the specific duration of the suspension:	
	has been further determined that: (At least one of the following the Your child's continued presence at school poses a three or members of the school community. Due to the egrephysical harm, violence, threat) and/or the history or reofficials have determined that your child is likely to eng determinations include, but are not limited to, one or more explanation below.)	at to school safety of other students, staff, regious nature of your child's conduct (i.e., ecord of your child's past conduct, school gage in similar conduct in the future. These
 II.	Your child's continued presence at school substantially	y disrupts, impedes, or interferes with the

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operation of the school. Due to the egregious nature of your child's conduct (i.e., physical harm,

violence, threat) and/or the history or record of your child's past conduct school, officials have determined that (a) your child is likely to engage in similar conduct in the future, and/or (b) the presence of your child at school will foster a culture that his or her behavior(s) at school is/are acceptable or tolerated. These determinations include, but are not limited to, or more of the following: (List explanation below.)

The school is required to make all reasonable efforts to resolve threats or disruptions and minimize the length of out-of-school suspensions. The following behavioral and disciplinary interventions have been exhausted (List all behavioral and disciplinary interventions and resources previously utilized to address the student's behavior or indicate if there are no appropriate and available interventions and resources; e.g., any previous correspondence with parents or guardians about the behavior, check-in/check-out, functional behavioral analysis (FBA), behavioral improvement plan (BIP), social academic instructional group (SAIG), in-school suspension, out-of-school suspension and/or other interventions and resources.)

During the period of suspension, your child may not be present at school, on grounds owned or controlled by the School District or at any School District activity. Failure to comply with this directive constitutes a trespass and will be dealt with accordingly.

Your child will be given an opportunity to complete missed assignments or work missed during the suspension for equivalent academic credit.

Students that are suspended out-of-school for 4 or more school days must be provided with appropriate and available support services during the period of suspension. The following support services are available to your child: (Note that this requirement only applies to students who are suspended out-of-school for 4 through 10 school days. List all support services or indicate if no support services are appropriate and available.)

To discuss this matter, you may contact the Building Principal.

Alternatively, you have the right to have the suspension reviewed by the School Board or a hearing officer acting on the Board's behalf. To schedule a Board hearing, please send a written request within ten (10) calendar days to (insert name and address of the Superintendent).

Building Principal Date

cc: School Board

Adopted: 04/12/2016

Revised: 01/25/2022, 12/10/2024

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